George Orwell’s Nineteen Eighty-Four: Truth, Fiction and Alternative Facts

Start date 13 May 2017  
End date 13 May 2017

Venue Madingley Hall  
Madingley  
Cambridge

Tutor Jem Poster

Course code 1617NDX059

Director of Programmes Emma Jennings

For further information on this course, please contact Public Programme Co-ordinator, Clare Kerr  
clare.kerr@ice.cam.ac.uk or 01223 746237

To book See: www.ice.cam.ac.uk or telephone 01223 746262

Tutor biography

Jem Poster worked as an archaeologist, surveying and excavating a range of sites on behalf of the Inspectorate of Ancient Monuments, before taking up an administrative post with Cambridge University's Institute of Continuing Education in 1987. From 1993 to 2003 he was University Lecturer in Literature with Oxford University's Department for Continuing Education and a fellow of Kellogg College. From 2003 to 2012 he was Professor of Creative Writing at Aberystwyth University, and is now Emeritus Professor. He is the author of two novels, Courting Shadows (2002) and Rifling Paradise (2006), as well as a collection of poetry, Brought to Light (2001), and has recently completed volume 3 of the six-volume Oxford University Press Edward Thomas: Prose Writings. He has won prizes in major poetry competitions including first prize in both the Cardiff International Poetry Competition in 1995 and the Peterloo Poets Open Poetry Competition in 2001. He has been Chair of the editorial board of Wales’s leading literary journal, New Welsh Review, and is currently Programme Advisor to the Cambridge Institute of Continuing Education’s MSt in Creative Writing and Director of its International Summer Programme in Creative Writing; he is an Affiliated Lecturer of the Institute. He is Director of Academic Programmes for the Financial Times Oxford Literary Festival and in 2014 spent four months as Writer in Residence at Arizona State University.
## Course programme

<table>
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<tr>
<th>Time</th>
<th>Activity</th>
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<tr>
<td>9:30</td>
<td>Terrace bar open for pre-course tea/ coffee</td>
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<tr>
<td>10.00 – 11:15</td>
<td><strong>Session 1</strong> Introduction; The Road to <em>Nineteen Eighty-Four</em> (i): <em>Homage to Catalonia</em></td>
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<td>11.15</td>
<td>Coffee</td>
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<td>11:45 – 13:00</td>
<td><strong>Session 2</strong> The Road to <em>Nineteen Eighty-Four</em> (ii): <em>Animal Farm</em></td>
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<td>13:00</td>
<td>Lunch</td>
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<td>14:00 – 15:15</td>
<td><strong>Session 3</strong> <em>Nineteen Eighty-Four</em>: Truth, Lies and Fiction</td>
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<td>15:15</td>
<td>Tea</td>
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<td>15:30 – 16:45</td>
<td><strong>Session 4</strong> <em>Nineteen Eighty-Four</em>: Knowledge, Ignorance and Power; conclusion</td>
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<td>16:45</td>
<td>Day school ends</td>
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Course syllabus

Aims:

1. To explore the relationship between Orwell’s work and its wider context;
2. To analyse the texts under review;
3. To gain a clearer sense of the author’s achievement.

Content:

The past few months have seen a dramatic upsurge of interest in George Orwell’s Nineteen Eighty-Four: recent political events have made its dark vision appear startlingly relevant. After examining two works crucial to an understanding of the development of that vision (Orwell's account of his experience of the Spanish Civil War, Homage to Catalonia, and his political fable, Animal Farm) we shall spend two sessions discussing Nineteen Eighty-Four in detail, focusing on such matters as truth and falsehood, knowledge and ignorance, and asking ourselves how far Orwell’s warnings can help us to understand the disjointed times in which we live.

Participants will benefit most fully from the course if they have read the three books mentioned above, Nineteen Eighty-Four, being the most important of them in the present context.

Presentation of the course:

The course will take the form of a series of seminars, in which group discussion will be actively encouraged; the majority of these discussions will focus on the texts themselves, which will be examined in detail.

Outcomes:

As a result of the course, within the constraints of the time available, students should be able to:

1. Place the author in his wider context and understand more clearly the implications and meaning of his work;
2. Gain greater confidence in their approach to the analysis of literary works in general.
Reading and resources list

Listed below are a number of texts that might be of interest for future reference, but do not need to be bought (or consulted) for the course.

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher and date</th>
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<tbody>
<tr>
<td>Taylor, D.J.</td>
<td>Orwell: The Life</td>
<td>Vintage, 2004</td>
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**Website addresses**

**Note** Students of the Institute of Continuing Education are entitled to 20% discount on books published by Cambridge University Press (CUP) which are purchased at the Press bookshop, 1 Trinity Street, Cambridge (Mon-Sat 9am – 5:30pm, Sun 11am – 5pm). A letter or email confirming acceptance on to a current Institute course should be taken as evidence of enrolment.

*Information correct as of: 28 February 2017*