Curriculum Design Masterclass
for Medical, Dental and Healthcare Educators

Start date 26 October 2018          End date 26 October 2018

Venue         Venue
Madingley Hall,
Madingley
Cambridge

Tutor         Course code 1819PPBM05
Dr Clare Morris

To book See: www.ice.cam.ac.uk or telephone 01223 746262

Tutor biography
Clare Morris EdD, MA(Ed) BSc(Hons) PFHEA
Clare has been involved in faculty development activity for the past 15 years, supporting the development of medical and healthcare staff as researchers, scholars, teachers and leaders. Clare has a wealth of experience in curriculum design and evaluation, from study days to entire degree programmes. This includes face to face, blended and distance learning programmes.

Clare is currently a tutor on the highly regarded Postgraduate Certificate in Medical Education at the Institute for Continuing Education and Course Director for the forthcoming Postgraduate Diploma in Medical Education. Clare is also Reader in Medical Education Research and Development, Queen Mary University London.
Curriculum Design Masterclass
for Medical, Dental and Healthcare Educators

Friday 26 October
Programme

09:30 Coffee and registration

10:00 Curriculum in context: policy, philosophy and practice

11:15 Coffee

11:30 A structured curriculum. Key design decisions.

13:00 Lunch

14:00 Curriculum on and off the page. Choices about teaching, learning and assessment methods

15:15 Tea

15:30 Curriculum on and off the page continued

16:45 End of course

NB: There is some prior preparatory activity required
Course syllabus
This one-day course is suitable for medical, dental and healthcare educators who are involved in curriculum design, whether at a small or large scale. It provides an opportunity to consider the factors that shape curriculum design and how to turn educator ideas into practical realities for learners.

Participants will be asked to complete a pre-course questionnaire which involves outlining their curriculum ideas i.e. for a study day, short course or module. This information will inform design decisions for the masterclass i.e. modelling a learner-centred approach to design. The preparation will also position you to make the best use of learning opportunities throughout the day.

Aims and outcomes
The emphasis of this course is upon an informed approach to curriculum design.

At the end of this course, participants will be well placed to:

- Identify institutional and external factors to take into account when designing a new course
- Make informed choices about teaching, learning and assessment strategies

Content
The course provides an opportunity to rehearse the design of a new ‘course’ be it a study day, short course, module or entire programme.

We will start by exploring contextual factors that influence and shape curriculum design decisions (including the roles of professional bodies and the Quality Assurance Agency as appropriate).

We will then move onto consider key design decisions. This includes being clear about the intended purpose(s) of your course (which may /may not be expressed in terms of learning outcomes) and your teaching, learning and assessment strategy (and rationale).

The second half of the day is focussed on turning design decisions into lived realities. This will include opportunities to think creatively about the ways in which you work with learners both in and beyond ‘the classroom’.

Presentation of the course
This interactive one-day course has a highly practical emphasis and workshop format. You will be asked to do some preparatory work in order to maximise opportunities to translate new ideas into practice.
Venue
Madingley Hall is the University of Cambridge’s campus dedicated to continuing education for adults. The magnificent Hall was built in the sixteenth century and acquired by the University in 1948. The Hall has been used by the Institute of Continuing Education as a venue since 1975.

You will be taught in one of 14 classrooms at Madingley Hall and, occasionally, at other venues. Classrooms are arranged and equipped to encourage effective small group learning and peer interaction. Technology-enhanced learning, including lecture capture where appropriate, is used in many classes and wi-fi is available throughout the site. We also provide a range of social learning spaces which you can make use of before, or after, your class. Seven acres of superb gardens and grounds designed by Capability Brown provide space to think, reflect and relax. We offer a range of catering including formal dining, sandwiches and snacks, and a full-service bar. If you are travelling a long distance you may wish to book accommodation in one of the Hall's 62 en suite bedrooms.

The Hall is situated three miles west of Cambridge with easy access from the M11 and the A14. There is ample free on-site car parking. Central London and Stansted Airport can be reached in under an hour by train from Cambridge railway station. Taxis from the railway station to Madingley Hall typically take around 20-25 minutes. Full directions are given on our website at: http://www.ice.cam.ac.uk/about-us/how-find-us

Refreshments
Tea, coffee and lunch will be provided. If you have any specific dietary requirements or allergies and have not already advised us, please inform our Admissions Team on ice.admissions@ice.cam.ac.uk or +44 (0)1223 746262.

Contact details of ICE
Institute of Continuing Education
University of Cambridge
Madingley Hall
Madingley
Cambridge
CB23 8AQ
T: 01223 746222
Website: www.ice.cam.ac.uk
Email: pg-awards@ice.cam.ac.uk

Information correct as of: 18 May 2018
Reading and resources list
Listed below are a number of resources that might be of interest for future reference, but do not need to be purchased or consulted for the course itself.


NMC (various) Standards for Education. Accessed at: https://www.nmc.org.uk/education/standards-for-education/

